







Reception Long Term Plan

	Autumn 1 Julia Donaldson	Autumn 2 Dinosaurs	Spring 1 Space/Out of this world	Spring 2 Great Britain	Summer 1 Pirates, Mermaids and Under the Sea	Summer 2 How does your garden grow?
Possible texts/topics	<p>Everywhere Bear The Gruffalo What the ladybird heard Smartest Giant in Town Squash and a squeeze Superworm Monkey Puzzle</p> 	<p>Harry & the Bucketful of Dinosaurs Tyrannosaurus Drip Palaeontologist song Non fiction Dear Dinosaur Jolly Christmas Postman The Snowman</p> 	<p>Whatever Next Neil Armstrong Planet Song How to catch a star Goodnight Spaceman On the Moon</p> 	<p>Lost and Found Nonfiction text The Queens Handbag You can fit an elephant on the bus Celebrating Britain</p> 	<p>Cinderella Rapunzel Sleeping Beauty Snow White Pinocchio</p> 	<p>The little seed Jasper's Beanstalk Mad about Mini beasts Very hungry Caterpillar We have a little Garden Olivers vegetables Rosie walk Changes</p> 
Personal, Social and Emotional	<p>Forming relationships with peers and adults School Rules</p>	<p>School Rules Boundaries Listening and recall Sequencing stories</p>	<p>Feelings – our own and those of other people Play cooperatively in group games</p>	<p>Turn Taking Listening and attention Group activities Confidence Respecting others</p>	<p>Learn independently and knowing when and how to ask for help Resolve conflict Positive relationships with others</p>	<p>Negotiation Being independent Confidence to speak in group Expectations for transitioning</p>
Communication and Language	<p>Retelling Stories Follow instructions Listening and attention</p>	<p>Answer 'how' and 'why' questions Using full sentences Listening and attention</p>	<p>Use Past and present tense Recount & retell experiences Introduce stories into their play</p>	<p>Using talk to share ideas and offer explanations Extend Vocabulary Story sequence</p>	<p>Develop narratives Use a range of vocabulary Use past and present tense Ask questions</p>	<p>Ask appropriate questions Use full sentences Use a range of vocabulary Linking ideas and events</p>

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Physical Development	Pen Control Fine motor Fundamentals Dressing/Undressing Personal Hygiene	Scissor Control Fundamentals – hopping, skipping, jumping, travelling with confidence and skill Forming letters	Writing on a line Dance – hop and skip in time to music Make healthy choices with regard to food	Letter formation Snack Routine Fundamentals Personal hygiene	Throwing/Catching Letter Formation Writing on a line	Letters of the same size Letter formation Writing on a line Using finger spaces
Literacy Development	Story Structure Talk for Writing Name recognition/writing Orally segmenting and blending Initial sounds Alliteration & Rhyme	Factual sentence writing Understand what they have heard. Descriptive Language Clear identifiable letters	Writing simple sentences Labels/captions Letter formation. Read back what they have written	Descriptive Language Writing CVC words Segmenting and blending Name writing Linking grapheme to phoneme	Knows features of Narrative Write simple sentences Write short stories Talk for Writing Writing on a line Reading sentences Talk about what we have read	Poetry Instruction Writing Writing lists Writing simple stories
Phonics	Phase 1/ Phase 2	Phase 2	Phase 3	Phase 3	Phase 3	Phase3/4
Mathematical Development	1:1 correspondence Number recognition Recite numbers to 10/20 Match numeral & quantity	Addition by Counting on Size Counting, recognition and sequencing Recording marks to interpret	Ordinal Numbers Subtraction by Counting Back 1 less than Number bonds to 10 Doubling and halving	Practical Addition 1 more Sequencing Recite numbers from 20 to 1. Sequence to 20 2d&3d Shapes	Doubling/Halving Time Recording number sentences Counting in 2s,5s and 10s	Count, recognise and Sequence to at least 20. Addition/Subtraction Number bonds to 10 & 20 Count in 2s, 5s and 10s Money/time

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Understanding of the World	Materials Our families Use of IWB	World Maps – Countries Environments Bodies – skeletons, features BeeBots – Programming Temperatures – freezing, melting etc	Light and Dark Shadows The world around us Similarities and differences forces	Forces – Push/Pull Use of IWB The world around Where we live Public Transport Our families Maps Castles - famous landmarks	Materials -purpose/use Programming – BeeBots Discuss features and change	Plants – growing, naming Animals – naming, habitats
Religious Education	PC – Understanding similarities and	Stories about Jesus Celebrations from different religions Remembrance Day Christmas		Easter	Symbols of Religions	Stories from a variety of religions
Express Arts and Design	Painting Singing familiar songs Role Play Rhythms – clapping syllables, repeating rhythms	Combining media – 3d modelling Music – Exploring instruments	Music – Rhythms, keeping a pulse Junk modelling Paper mache	Singing Use a range of tools Music – Songs Colour Mixing Performing	Music – composing their own music 3D castles	Van Gogh – Sunflowers Sketching
Celebrations	Harvest	Remembrance Day Outdoor Learning day Bonfire Night Christmas		Easter	Fairy Tale Dress up Day	School Trip