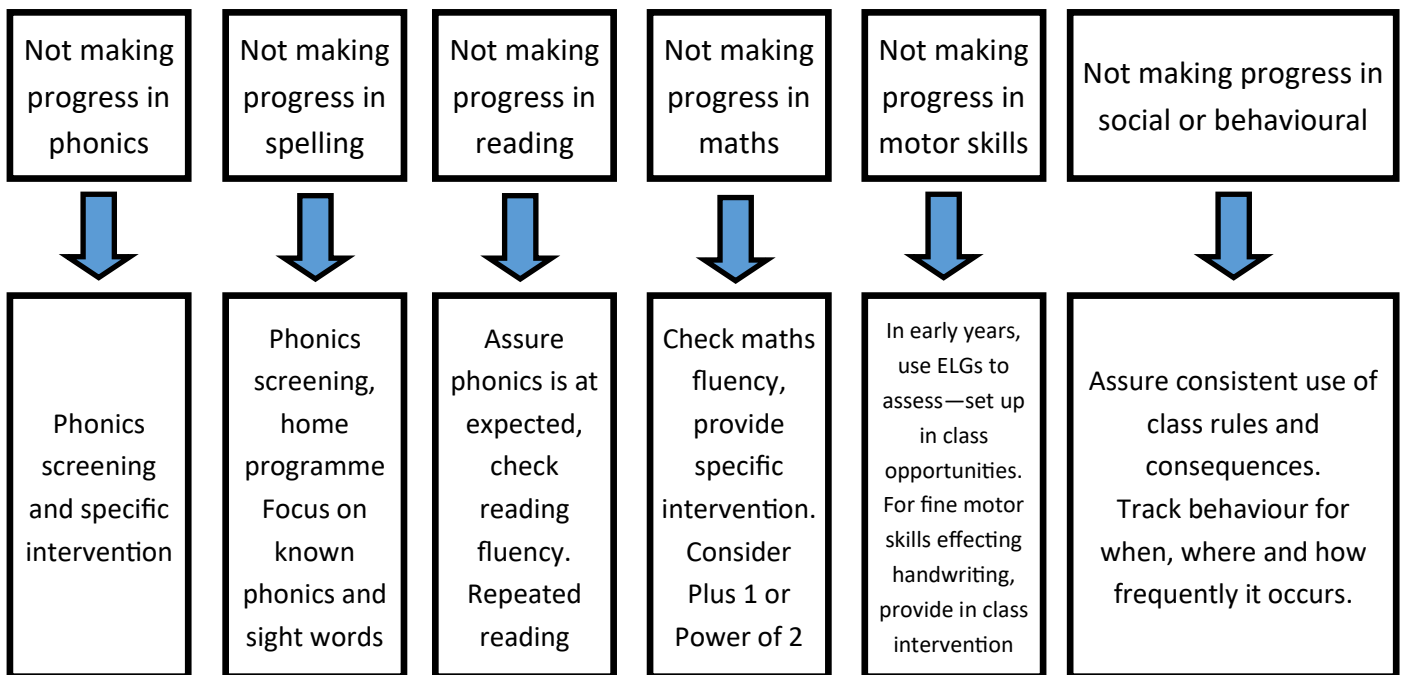


Concerns regarding a pupil in your class



If there is no progress in a half term, then refer to SENDCo for further assessment—REFERRAL FORM

If there is progress, then assure it continues through the normal assessment process

ASSESSMENTS available through SENDCo:

- Phonological Processing
- Sandwell Early Mathematics
- Spelling Age
- Classroom observations to include attention/behaviour

INTERVENTIONS:

- Precision teaching
- Continue interventions
- Bespoke programming

Set up interventions and plans then reassess progress. If progress is seen, continue and monitor

REFERRALS outside of school:

- OT/Physio: significant motor concerns
- SALT: significant speech and/or language issues
- GP: medical concerns
- Referral to CISS (2 rounds of interventions): Social and emotional concerns
- Psychotherapy: through SLT (childhood trauma)
- SENDAT consult: significant learning delays
- EHCP referral: severe learning delays