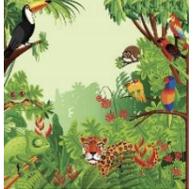


Year 3 Long Term Plans

Year 3 Long Term Plans	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English/Topic History will focus on : Developing a secure chronological knowledge of British, local and world history; connections over time; and develop the appropriate use of historical terms.</p> <p>Geography will focus on: Locational and place knowledge; human and physical geography and skills with maps.</p> <p>Reading will be assessed termly with the PIRA</p> <p>Writing will be assessed termly with against the TAS objectives</p>	<p>History: Stone Age - understanding the chronology and life of ancient peoples.</p> <p>Text: BFG</p> <ul style="list-style-type: none"> • Instructions • News Report • Postcard  <p>Objectives: R120, R121, R123, W124, W126, W128, W129</p>	<p>History: Bronze Age - understanding the chronology and life of ancient peoples.</p> <p>Text: The boy with the bronze axe</p> <ul style="list-style-type: none"> • Poem • Fact file • setting and character description  <p>Objectives: R120, R121, R122, R123, R125, W124, W125, W126, W128, W129</p>	<p>History: Ancient Greeks - understanding the chronology and life of ancient peoples.</p> <p>Text: The Orchard book of Greek Myths</p> <ul style="list-style-type: none"> • Myths • Story writing  <p>Objectives: R119, R120, R121, R122, R123, R124, R125, W122, W123, W124, W125, W126, W128</p>	<p>Geography: Adventure awaits – knowing the world Labelling key features of the world on maps and understanding directions on a compass</p> <p>Texts: TBD</p>  <p>Objectives: R119, R120, R121, R122, R123, R124, R125, W122, W124, W126, W128, W129</p>	<p>Geography: Rainforest – location and protection of rainforests around the world.</p> <p>Text: The Great Kapok Tree; The Forever Forest</p> <ul style="list-style-type: none"> • Letter • Story • Speech • Report  <p>Literacy Shed Film Unit: The eternal monkey</p> <p>Objectives: R120, R121, R122, R123, R124, R125, W123, W124, W126, W127, W129</p>	<p>History: Ancient Romans - understanding the chronology and life of ancient peoples.</p> <p>Text: Twitta, Bacillus, Tertius</p> <p>Objectives: R120, R121, R122, R123, R124, R125, W123, W124, W126, W127, W128, W129</p> 
SPaG	<p>Review of phase 5</p> <p>Objectives: W123, W125</p>	<p>Review of phase 6</p> <p>Objectives: W123, W125</p>	<p>Best Guess</p> <p>Objectives: W123, W125</p>	<p>Adding prefixes and suffixes</p> <p>Objectives: W123, W125</p>	<p>Contractions</p> <p>Objectives: W123, W125</p>	<p>Homophones</p> <p>Objectives: W123, W125</p>
<p>Maths Maths is structured using White Rose Mastery Curriculum and will be assessed termly</p>	<p>Understanding number and place value to 1000</p> <p>Objectives: M122, M123</p>	<p>Calculation (addition and subtraction)</p>  <p>Objectives: M123, M124</p>	<p>Calculation (multiplication and division), Money, and statistics</p>  <p>Objectives: M124, M125, M128, M131</p>	<p>Length, perimeter, and fractions</p>  <p>Objectives: M124, M126, M127</p>	<p>Fractions and time</p>  <p>Objectives: M124, M126, M127, M129</p>	<p>Shape and capacity</p>  <p>Objectives: M124, M130</p>
<p>Science Science assessed against the Trust Assessment System (TAS) objectives</p>	<p>Rocks – compare, group and explore composition. Describe fossil formation</p> 	<p>Magnets – Compare materials that are attract or repel each other. Understand how magnets attract or repel.</p> 	<p>Light – recognise sources of light, understand reflection of light and shadows. State safety around light.</p> 	<p>STEM investigations – An opportunity for pupils to complete investigations using the investigative process.</p> 	<p>Animals – Look at what animals need to stay alive and simple food chains. Understand the structure of animals including skeleton and muscles.</p> 	<p>Plants – identify and describe the function of flowering plants, how plants thrive and how water is transported through a plant.</p> 
<p>PE: All pupils will have 2 PE lessons per week run by a classroom teacher or PE specialist. PE lessons throughout the year will include opportunities to develop: co-ordination, flexibility, strength, endurance, balls skills and team skills.</p> <p>RE/PSHE: Pupils have daily opportunity for collective worship that includes whole school assemblies and individual class discussions. These include opportunities for listening to Bible stories, collective singing, celebration of achievements, discussion of British values, and ways to create better ways to live together. In addition, pupils will participate in specific lesson in religious education that reflect on inspirational people, and religious study of Hinduism and Christianity. Pupils will have lessons around personal, social, health and economic studies to include teachings around relationships</p> <p>Computing: Pupils will be given opportunities to use and become competent in a variety of computer programs. In addition, they will continue their learning in the process of coding by understanding algorithms. Pupils will be instructed in online safety during time their time on computers at school and home.</p> <p>Music: Pupils will have opportunities to compose original patterns and rhythms. Pupils will evaluate music using musical terminology. In addition, pupils will have opportunities to perform for audiences.</p> <p>Art/DT: Pupils will be taught by a specialist teacher of art and design/technology. Pupils will have opportunities to work with dry and wet materials in 2 dimensions. In addition, pupils will have opportunities to build 3 dimensional pieces. All pupils will also have opportunities to work with gardening and cooking skills.</p>						

Trust Assessment System (TAS) objectives were developed from the National curriculum and expectations at year 4 (find attached).



Year 3 TAS Objectives

MATHS

- M122 Compare, order, read and write numbers up to 1000.
- M123 Add and subtract mentally by ones, tens, hundreds to or from a 3 digit number.
- M124 Add and subtract numbers with up to 3 digits using suitable written method.
- M125 Recall and use multiplication and division facts for 1, 2, 3, 4, 5 and 8; including understanding commutative properties.
- M126 Recognize, find and write unit fractions and non-unit fractions with small denominators.
- M127 Compare and order unit fractions and fractions with the same denominators.
- M128 Add and subtract amounts of money to give change using pounds and pence.
- M129 Tell time with 12 hour clock to the nearest minute.
- M130 Identify and draw 2D shapes and model 3D shapes including right angles, horizontal lines, vertical lines and parallel lines.
- M131 Interpret and present data using bar charts, pictograms and tables.

READING

- R119 Apply knowledge of root words, prefixes and suffixes, both to read aloud and understand the meaning of new words.
- R120 Explain the meaning of words from context within an age appropriate text.
- R121 Ask questions to improve understanding of age appropriate text.
- R122 Retrieve and record information from an age appropriate fiction and non-fiction texts.
- R123 Predict from stated details and implied information from an age appropriate text.
- R124 Identify main ideas from more than one paragraph and summarise these from an age appropriate text.
- R125 Preparing poems to read aloud and perform.

WRITING

- W122 Use further prefixes and suffixes and understand how to add them.
- W123 Use legible joined up handwriting.
- W124 Plan and write different genres using specific structures, vocabulary and grammar.
- W125 Orally rehearse sentences before drafting and writing.
- W126 Use organizational devices for non-narrative.
- W127 Use direct speech with inverted commas.
- W128 Use an increasing range of sentence structures including conjunctions, adjectives, adverbs and prepositions.
- W129 Edit their own writing for improvements and changes including proofreading for spelling and punctuation errors.