

## Art and Design Technology

It is the intent of the curriculum to:

- develop their knowledge of artists, materials and techniques
- develop their skills in a range of materials individually and in groups
- develop reflective and evaluative skills about their own and other's work



Art and DT is taught by a specialist teacher in longer blocks. This will accommodate the in-depth learning and opportunities for larger projects. The art will follow the schemes of CUSP with an emphasis on vocabulary and building skills throughout the year and over the years. Design technology will be integrated in the art schedule and possibly STEM times to assure there are opportunities to plan, evaluate and assess their own and other's work.

Art and Design Technology						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	Mark making using a range of media (chalk, printing, collage, self-portraits)	Mark making using a range of media (chalk, printing, collage, self-portraits)	Explore colour and how they change, describe shape and textures, create 3D	Explore colour and how they change, describe shape and textures, create 3D	Observation drawings/painting, modelling and manipulation of dough, combine media, use tools and techniques	Observation drawings/painting, modelling and manipulation of dough, combine media, use tools and techniques
<b>Reception</b>	Painting	Painting	Combining media, using simple tools and techniques	Combining media, using simple tools and techniques	Paper mache, using a range of tools, colour mixing	Paper mache, using a range of tools, colour mixing
<b>Year 1</b>	Art: Drawing DT: Mechanisms	Art: Painting DT: Structures	Art: Printmaking	DT: Wheels and Axles Art: Collage	Art: 3D	DT: Food technology TBD

<b>Year 2</b>	Art: Drawing DT: Movement	Art: Painting	DT: Structures Art: Printing	DT: Mechanisms Art: Collage	Art: 3D	DT: Food technology
<b>Year 3</b>	Art: Drawing	DT: TBD Art: Painting	DT: Structures Art/DT: TBD	ART/DT: TBD	Art: 3D DT: Food technology	Art: Printmaking/Textiles
<b>Year 4</b>	Art: Drawing DT: Structures	Art: Painting DT: Torches	DT: Mechanisms Art: Printmaking/textiles	DT: Slingshot car	Art: link to Egyptians	DT: Food technology

### **Lesson Structure**

Connect (Revisit)

Explain (Vocabulary and concept)

Example (Model)

Attempt

Evaluate

*Firm Foundations, Broad Horizons, Transforming the community together*

kindness | happiness | resilience | independence | motivation | respect