

History

It is the intent of the curriculum to:

- build knowledge about past civilizations
- develop skills and knowledge to compare civilizations
- develop analytical and critical thinking about how the past, current and future link
- develop an understanding of the chronology of key historical events and civilizations near and far



History is taught using the structure and sequence of CUSP within blocks throughout the year. The two-day block will allow for deeper learning within a lesson. Lessons will include key tier III vocabulary to build children's skills in working with historical information. Lessons will revisit past learning, introduce new knowledge and engage children in active participation in their learning. Teachers will engage in key questioning to help build critical analysis to be able to compare and make inferences about historical objects. Ongoing quizzing or other means to assess learning will help teachers and children alike gauge progress.

History						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Past and present	Order the day	Special times	Special times	Compare old and new	Compare old and new
Reception	Families	Dinosaurs	Key figures (space)		Explorers	
Year 1	Changes within living memory		Lives of significant individuals		Lives of significant individuals	TBD
Year 2	Events beyond living memory	Events beyond living memory	Events beyond living memory		Study of Bury St Edmunds	Events beyond living memory
Year 3	Stone/Bronze/Iron Age	Bronze/Iron Age		Romans	Romans	

Year 4	Anglo Saxons/Viking invasions	Anglo Saxons/Viking invasions			Egyptians	
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Lesson Structure

Connect (Revisit)

Explain (Vocabulary and concept)

Example (Model)

Attempt (Active)

Apply (Record)

Retrieval/Self questioning (Quizzing - develop questions)

Firm Foundations, Broad Horizons, Transforming the community together

kindness | happiness | resilience | independence | motivation | respect