

Music

It is the intent of the curriculum to:

- appreciate a wide range of music through listening and participating
- sing and play simple instruments with rhythm musically
- begin to compose using knowledge of instruments, notation and rhythm
- rehearse and perform



Music will be taught weekly (with some breaks to allow for other subject learning), creating the opportunity to practise skills in between key learning opportunities. The music curriculum is being developed locally by a specialist allowing flexibility to fit the needs of our children. Children will be exposed to music opportunities beyond the classroom and will sing regularly as a whole school during assemblies.

Music						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Singing nursery rhymes; exploring sounds	Singing nursery rhymes; exploring sounds	Move to music, explore the sounds of instruments, build repertoire of songs and rhymes	Move to music, explore the sounds of instruments, build repertoire of songs and rhymes	Sing favourite songs, play instruments with control	Sing favourite songs, play instruments with control
Reception	Sing familiar songs, clap rhythms, explore instruments	Sing familiar songs, clap rhythms, explore instruments	Rhythms and keeping a pulse			
Year 1	Singing Skills	Singing Skills	Unpitched instruments	Unpitched instruments	Pitch	Pitch

Year 2	Controlled singing	Controlled singing	Rhythm	Rhythm	Playing melodies	Playing melodies
Year 3	Vocal Sounds	Vocal Sounds	Playing an ensemble	Playing an ensemble	Chinese Pentatonic Music	Chinese Pentatonic Music
Year 4 (2021/22)	Vocal Sounds	Playing an ensemble	Chinese Pentatonic Music	Exploring orchestra instruments	Storybook Soundtracks	Storybook Soundtracks

Lesson Structure

Connect

Explain (Vocabulary)

Example (Model)

Attempt

Evaluate

Firm Foundations, Broad Horizons, Transforming the community together

kindness | happiness | resilience | independence | motivation | respect